

## Year 6 Curriculum Overview 2023-24

Subject	Autumn Term	Spring Term	Summer Term	Ideas to support at home
<b>English</b>	<ul style="list-style-type: none"> <li>• Giant's Necklace by Michael Morpurgo</li> <li>• The Arrival by Shaun Tan</li> <li>• Stay Where You Are Then Leave by John Boyne</li> <li>• School Journey information texts</li> </ul>	<ul style="list-style-type: none"> <li>• Debate on healthy eating / choice</li> <li>• Shackleton's Journey by William Grill</li> <li>• Just So Stories by Rudyard Kipling</li> </ul>	<ul style="list-style-type: none"> <li>• Alma</li> <li>• Shakespeare-Macbeth-cartoon version-character description and argument (time permitting)</li> </ul>	<ul style="list-style-type: none"> <li>• Regular reading of a range of genres</li> <li>• Trips to the library</li> <li>• Audio CDs</li> <li>• Watching plays / theatre</li> </ul>
<b>Maths</b>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Fractions</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>• Position and Direction</li> </ul>	<p><b>Revision of KS2 Maths Curriculum</b></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Percentages</li> <li>• Algebra</li> <li>• Ratio</li> <li>• Fractions</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>• Converting units</li> <li>• Perimeter, area and volume</li> </ul>	<p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>• Properties of Shape</li> <li>• Consolidation</li> <li>• SATS preparation, investigations, preparation for KS3</li> <li>• Fiver Challenge</li> </ul>	<ul style="list-style-type: none"> <li>• BBC Revise Wise KS2</li> <li>• Revision Guides CGP</li> </ul>

		<b>Statistics</b> <ul style="list-style-type: none"> <li>• Handling data / statistics</li> </ul>		
<b>Science</b>	<ul style="list-style-type: none"> <li>• Electricity</li> <li>• Light</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including Humans (Circulatory system; how nutrients and water are transported within the body; the impact of diet, exercise, drugs and lifestyle on how bodies function)</li> </ul>	<ul style="list-style-type: none"> <li>• Living Things and their Habitats (including classification)</li> <li>• Evolution and Inheritance</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Computing Systems &amp; Networks – communication and collaboration</li> <li>• Creating Media – web page creation</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Science – coding</li> <li>• Variables in games</li> </ul>	<ul style="list-style-type: none"> <li>• 3D modelling – creating media programmes – sensory movement</li> </ul>	
<b>History</b>	<ul style="list-style-type: none"> <li>• Migration</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• Ancient Greece</li> </ul>	
<b>Geography</b>	N/A	<ul style="list-style-type: none"> <li>• Volcanoes, Mountains and Earthquakes</li> <li>• Mexico</li> </ul>	N/A	

<b>Art</b>	<ul style="list-style-type: none"> <li>• Still life using vanishing point and ellipses</li> </ul>	<ul style="list-style-type: none"> <li>• Landscape painting and lino printing</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greek Art</li> <li>• Clay pots</li> </ul>	
<b>D&amp;T</b>	<ul style="list-style-type: none"> <li>• Electronic Cars</li> </ul>	<ul style="list-style-type: none"> <li>• Cooking – Mexican food</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles - purses</li> </ul>	
<b>RE</b>	<ul style="list-style-type: none"> <li>• Buddhism / Christianity</li> <li>• Living the Faith, e.g. significant people</li> </ul>	<ul style="list-style-type: none"> <li>• Buddhism / Christianity</li> <li>• Buildings for worship</li> <li>• Sacred texts</li> </ul>	<ul style="list-style-type: none"> <li>• Buddhism / Christianity</li> <li>• Important times and days</li> </ul>	<ul style="list-style-type: none"> <li>• Discussions around Buddhism</li> <li>• Sangharakshita West London Buddhist Centre</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Being me in my world</li> <li>• Celebrating difference</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me including Relationships and Sex Education</li> </ul>	
<b>PE</b>	<ul style="list-style-type: none"> <li>• Athletics &amp; Dance</li> <li>• Hockey &amp; Rugby</li> </ul>	<ul style="list-style-type: none"> <li>• Fitness &amp; Gym 1</li> <li>• Basketball &amp; Cricket</li> </ul>	<ul style="list-style-type: none"> <li>• Gym 2 &amp; Swimming</li> <li>• Outdoor adventurous activities &amp; Athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Sports clubs/ activities</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Musicianship skills 8</li> <li>• Christmas</li> <li>• Modern genres</li> </ul>	<ul style="list-style-type: none"> <li>• Programme music in the Romantic period.</li> <li>• The jazz tradition and 12 bar blues</li> </ul>	<ul style="list-style-type: none"> <li>• Musicianship overview. What is music?</li> <li>• Exploring Modern Types</li> </ul>	

	with analysis	<ul style="list-style-type: none"> <li>• Guitar types and electric Bass demonstration/discussion</li> <li>• Orchestral instruments (video-ranges - limitations in composing for them)</li> </ul>	of Composition. (Atonal- Polytonal- Spectral) <ul style="list-style-type: none"> <li>• Rehearsing and performing a year group concert</li> </ul>	
<b>French</b>	<ul style="list-style-type: none"> <li>• Silver lingua speaking; at school; future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Using a bi-lingual dictionary; adjectives; the weather</li> </ul>	<ul style="list-style-type: none"> <li>• In town; at the cafe; French day</li> </ul>	