

## Year 3 Curriculum Overview 2023-24

Subject	Autumn Term	Spring Term	Summer Term	Ideas to support at home
<b>English</b>	<ul style="list-style-type: none"> <li>• Flat Stanley by Stanley Brown</li> <li>• Stone Age Boy by Satoshi Kitamura</li> <li>• Poetry - Michael Rosen</li> <li>• The Window by Jeannie Baker</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• The Day the Crayons Quit – including instruction and persuasive writing</li> <li>• Narrative / descriptive writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pebble in my Pocket by Meredith Hooper</li> <li>• The Mysteries of Harris Burdick</li> <li>• Gorilla – Letter, narrative recount, story sequel.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular reading of a range of genres</li> <li>• Trips to the library</li> <li>• Audio CDs</li> </ul>
<b>Maths</b>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>• Length and Perimeter</li> <li>• Mass and Capacity</li> </ul>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Fractions</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Time</li> </ul> <p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>• Properties of Shape</li> </ul> <p><b>Statistics:</b></p> <ul style="list-style-type: none"> <li>• Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>• Daily times table practice</li> <li>• Random recall of times tables</li> <li>• Application of multiplication / division knowledge</li> </ul>

<b>Science</b>	<ul style="list-style-type: none"> <li>• Light and Shadow</li> <li>• Forces and Magnets</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans (Nutrition, The Skeleton)</li> </ul>	<ul style="list-style-type: none"> <li>• Rocks and Soils</li> <li>• Plants</li> </ul>	
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Practising to use a Chromebook and log on using the shift key when necessary.</li> <li>• Connecting Devices</li> <li>• E-Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Branching data bases</li> <li>• Coding Concepts</li> <li>• E-Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Coding Concepts</li> <li>• Creating media stop-frame animation</li> <li>• E-Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Logging on to a computer</li> <li>• Using a mouse / track pad</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Stone Age</li> </ul>	<ul style="list-style-type: none"> <li>• Romans</li> <li>• Anglo Saxons</li> </ul>	N/A	Visits to: any Roman sites (e.g. Verulamium in St Albans); The British Museum; Jorvik Viking Centre in York (if you were visiting that area).
<b>Geography</b>	N/A	<ul style="list-style-type: none"> <li>• Mapping – use of Digimaps</li> </ul>	<ul style="list-style-type: none"> <li>• National Geography Fieldwork</li> <li>• Continents</li> <li>• Europe / European Cities</li> <li>• Hemispheres</li> </ul>	Landmarks / significant buildings in the local area; identifying London boroughs and local counties

			<ul style="list-style-type: none"> <li>• Our local area – comparing Hampton Hill and Chembakolli</li> </ul>	
<b>Art</b>		<ul style="list-style-type: none"> <li>• Still Life (Cezanne)</li> <li>• Printing</li> </ul>	<ul style="list-style-type: none"> <li>• Observational Drawing</li> <li>• Warm / cold colours</li> <li>• Tertiary colours,</li> <li>• Kandinsky</li> <li>• Lois Mailou-Jones</li> </ul>	
<b>D&amp;T</b>	<ul style="list-style-type: none"> <li>• Sewing</li> <li>• Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>• Sandwich making</li> </ul>		<ul style="list-style-type: none"> <li>• Pollock's Toy Museum</li> <li>• Science Museum</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• Islam / Christianity</li> <li>• Living the Faith</li> </ul>	<ul style="list-style-type: none"> <li>• Islam / Christianity</li> <li>• Buildings for worship</li> </ul>	<ul style="list-style-type: none"> <li>• Islam / Christianity</li> <li>• Sacred texts</li> <li>• Important times and days</li> </ul>	<ul style="list-style-type: none"> <li>• Discussions around Islam faith</li> <li>• Kingston upon Thames Mosque</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Being me in my world</li> <li>• Celebrating difference</li> </ul>	<ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>	
<b>PE</b>	<ul style="list-style-type: none"> <li>• Outdoor Adventurous Activities</li> <li>• Hockey</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics 1</li> <li>• Netball</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics 2</li> <li>• Swimming</li> <li>• Rounders</li> </ul>	<ul style="list-style-type: none"> <li>• Sports clubs/ activities</li> </ul>

<b>Music</b>	<ul style="list-style-type: none"> <li>• RMT learning a string instrument</li> <li>• Christmas music</li> <li>• Modern Songs</li> <li>• Introduction to musicianship</li> </ul>	<ul style="list-style-type: none"> <li>• Musicianship skills - Part1</li> <li>• Popular modern instruments (video or live), example songs and pieces</li> <li>• Songs from films</li> </ul>	<ul style="list-style-type: none"> <li>• Musicianship Part 2</li> <li>• Singing and playing simple melodies on instruments</li> </ul>	
<b>French</b>	<ul style="list-style-type: none"> <li>• Classroom instructions</li> <li>• Greetings</li> <li>• Introducing me,</li> <li>• Numbers 1-12</li> <li>• Sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Where I live</li> <li>• Around France</li> <li>• French speaking countries</li> <li>• In the classroom</li> <li>• Sounds</li> </ul>	<ul style="list-style-type: none"> <li>• In the classroom 2,</li> <li>• Fruits &amp; French specialties - what do you like?</li> <li>• Sounds</li> <li>• Cheese tasting</li> </ul>	