

MY TARGETS				
STEP 5				
All targets, except handwriting, must be achieved to move to the next step				
SENTENCE STRUCTURE	TEXT STRUCTURE	SPAG	COMPOSITION AND EFFECT	HANDWRITING
<u>I can use coordinating conjunctions to join clauses (e.g. "or" and "but")</u>	I can put ideas in the correct order	<u>I can spell many words correctly and make phonetically plausible attempts at most others</u>	I vary my word choice and use interesting words to suit the subject of my writing.	<u>I can write capital letter and digits the correct size, orientation and relationship to one another and to lower-case letters</u>
<u>I can use some subordination within my sentences (e.g. "when", "if", "that" and "because")</u>	The purpose of my writing is clear enough for the reader to understand.	<u>I can spell many of the common exception words from the year 2 spelling list</u>		<u>I can use spacing between words that reflects the size of the letters</u>
<u>I can punctuate most sentences with a capital letter and full stop and question mark when required</u>	<u>I can write about real events, recording these simply and clearly</u>			
	<u>I can use present and past tense mostly consistently within a piece of writing</u>			
	<u>Can write a simple, coherent narrative about a real or imagined event</u>			

Key performance indicator underlined and in bold

Comments:

I can group similar ideas together

For example:

- Make sure story events are in the right order: beginning, middle and end.
- Character description: appearance and personality are separate sections
- Non fiction text: habitat, diet, appearance are separate sections

