

Hampton Hill Junior School



Curriculum Newsletter

Y5

Summer Term 2021

This newsletter is designed to give you an outline of the work we will cover this term and highlight ways in which you can help your child.

Dear Parents/ Carers

We are committed to a broad and balanced curriculum. We hope you find this information useful.

Welcome back. We hope you had a restful Easter.

- Learning behaviour focus for this term: REFLECTION/ ADVENTURE
- Trips/ costings planned for this term: TBC
- PE KIT days: Tuesday 5R & 5D/ Wednesday 5M (please ensure they wear their kit to school)
- Bedrock Comprehension - headphones required (if possible, a set that can be left at school).
- Green Mile Day: FRIDAY
- Home School Diaries need to be in school everyday. Please ensure they are completed daily.

KEY Y5 DATES THIS TERM:

DATE	EVENT
Tuesday 20 th April	5M & 5R swimming starts x 4 weeks
Monday 3 rd May	Bank Holiday
Wed 12 th May	Class photographs
Tuesday 18 th May	5D swimming starts x 4 weeks
Friday 28 th May	INSET
Monday 31st-Friday 4th May	Half Term
Thursday 8 th July	Sports Day (tbc)
Thursday 15 th July	Reports out
Tuesday 20 th July	Swimming Gala
Thursday 22 nd July	End of Term 1.45pm

(Further dates are likely to be added and will forwarded accordingly- along with any changes to dates subject to restrictions being lifted)

SUBJECT AREAS:

English: Hidden Figures/ Curiosity: The Story of a Mars Rover/Wolf Brother

Maths: Decimals/ Geometry/ Measurement

Science: Forces/ Animals including Humans

R.E: Worship & Prayer/ Buildings of Worship/ Occasions

Computing: E-safety / Databases / Coding/ Digital Literacy & Media Creation

Music: World rhythms, layering sounds using African and Brazilian percussion

PHSE: Relationships/ Changing me

P.E: Swimming/ athletics/ rounders

French: Preparing for silver lingua badge speaking assessment, talking about pets, family. French theatre workshop using traditional fairy tales.

History/ Geography: Mexico/ Fieldwork

Art & DT: Printing & Sketching using Islamic stencils/ Mexican cooking/ CAMS

