

# Hampton Hill Junior School



## Curriculum Newsletter

Y4

Autumn Term 2020 - 21

This newsletter is designed to give you an outline of the work we will cover this term and highlight ways in which you can help your child.

Dear Parents/ Carers

It has been a fabulous start to the year so far. Thank you for all your support with Covid-19 routines and expectations.

We are committed to a broad and balanced curriculum. We hope you find this information useful.

- Learning behaviour focus for this term: Independence and Collaboration
- Trips/ outings planned for this term: Hampton Court Palace
- PE KIT days: 4J –Fri/ 4D - Fri/ 4H - Mon
- Swimming – awaiting guidance
- Green Mile Day: Monday
- Home School Diaries need to be in school: Everyday

**KEY Y4 DATES THIS TERM:**

<b>DATE</b>	<b>EVENT</b>
<b>SEPTEMBER</b>	
Monday 21st	Individual/ sibling photos + Staff
Monday 28th	Flu nasal spray sessions
<b>OCTOBER</b>	
Tuesday 20th	Parent Consultations
Thursday 22nd	Parent Consultations
Monday 26th – Friday 30th	<b>HALF TERM BREAK</b>
<b>NOVEMBER</b>	
Mon 9th	Primary Maths Challenge Week TBC
Weds 11th	Remembrance Day
Friday 13th	Children in Need
Tues 13 <sup>th</sup> / Thurs 19th	Parent Open Mornings for Year 2
Friday 27th	Hampton Hill Parade
<b>DECEMBER</b>	
Thursday 10th	Christmas Lunch
Mon 14th	Lower school parties (PM)
Friday 18th	Panto: Cinderella // End of Term 1.45pm

(Further dates are likely to be added and will be forwarded accordingly- along with any changes to dates subject to further Covid guidance. Please check the newsletter and ParentHub to keep updated.)

## **SUBJECT AREAS:**

**English:** Leon and the Place Between//Performance Poetry: Valerie Bloom//Diver's Daughter – a Tudor Story// explanation texts - How Santa Really Works// grammar and punctuation and reading comprehension focus (please don't read these texts prior to them being studied in class)

**Maths:** Place Value// addition and subtraction// measurement – time // multiplication and division// fractions

**Science:** Sound - Good Vibrations - pitch and dynamics

**R.E:** Representations of God (Christian, Hindu, Sikh// Christmas

**Computing:** Digital Citizenship and e- safety//Computer Systems and Networks

**Music:** Classic songs and genres of the 20th century / Notation (The Treble clef, The Semibreve, The Minim, The Crotchet, The Scales) / introducing basic instruments (part 2).

**PHSE:** Jigsaw Piece 1- Being me in my world. Piece 2 – Celebrating difference//Behaviour expectations

**P.E:** Indoor- TBC Outdoor- Merton PE/ swimming (awaiting guidance)

**French:** Greetings// Towns & Cities// numbers// months// French Christmas traditions

**History/ Geography:** Tudors- Hampton Court// Henry VIII

**Art & DT:** The elements of art- texture, form, tone...// proportion- Durer//Jawlensky

## **Homework**

Homework activities are intended to reinforce core curriculum basics and encourage independence.

The expectation is that the children will focus on reading, spelling and multiplication tables, five days a week for ten minutes each- we would greatly appreciate your support with this.

Mathletics activities will also be set- children have log-in details recorded in their Home School Diaries.

Spelling Shed lists will be available via the newsletter weekly. However, your child may receive differentiated spellings. If you have any questions, please see your class teacher. Each week, the children are expected to complete 20 points worth of activities for all of the words on their list.

Additional home learning activities might also be sent home occasionally.

We also are keen to encourage the children's wider interests and activities outside of school. We love to hear about what they have been up to, through opportunities such as "show and tell" and WOW cards to acknowledge this.

At a time when school budgets are so tight, we also greatly appreciate your support for our fundraising efforts- ranging from responding to information which can be found on the fundraising page of our website, through to wonderful opportunities, such as buying freshly laid organic eggs on the playground.

If you have any concerns or queries, do please use your child's Home School Diary to communicate these to your child's teacher.

We look forward to an exciting term. Thank you for your continued support.

Best Wishes

The Y4 Team: Miss Johnston, Miss Duffy and Miss Harvey