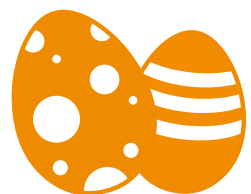


**10-4-10**

**'10 minutes a day for ten days'**

# Answers



**Easter  
Revision  
2017**

**2017 10-4-10 Grammar, Punctuation & Spelling Day One: ANSWERS**

Qu.	Answer												
<b>1</b>	<b>bake, take, eat</b>												
<b>2</b>	Tom looked out the window and asked , “Are we there yet ? I’m tired .”												
<b>3</b>	<b>long, annoyed</b>												
<b>4</b>	<p><b>Award 1 mark</b> for a correctly punctuated question beginning with ‘who’, eg:</p> <ul style="list-style-type: none"> <li>• Who is that?</li> <li>• Who are you?</li> <li>• Who are you friends with?</li> </ul>												
<b>5</b>	<b>anxiously</b> ( <i>Option 2</i> )												
<b>6</b>	<table border="1"> <thead> <tr> <th></th> <th align="center">Commas are used to separate clauses</th> <th align="center">Commas are used to separate items in a list</th> </tr> </thead> <tbody> <tr> <td>The large, heavy bag was difficult for the boy to pick up.</td> <td></td> <td align="center">√</td> </tr> <tr> <td>A few hours after lunch, the men headed home for dinner.</td> <td align="center">√</td> <td></td> </tr> <tr> <td>Sam knew he only had a few hours to pack, make a sandwich and catch the train.</td> <td></td> <td align="center">√</td> </tr> </tbody> </table>		Commas are used to separate clauses	Commas are used to separate items in a list	The large, heavy bag was difficult for the boy to pick up.		√	A few hours after lunch, the men headed home for dinner.	√		Sam knew he only had a few hours to pack, make a sandwich and catch the train.		√
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A few hours after lunch, the men headed home for dinner.	√												
Sam knew he only had a few hours to pack, make a sandwich and catch the train.		√											
<b>7</b>	<b>wolves</b> ( <i>Option 1</i> )												
<b>8</b>	<u>The</u> men looked at <u>P</u> eter and frowned. <u>H</u> e wasn’t supposed to be back until <u>S</u> unday.												
<b>9</b>	<b>couldn’t / wouldn’t / didn’t</b>												
<b>10</b>	miser <u>a</u> ble , power <u>f</u> ul , friend <u>l</u> y												

## Grammar, Punctuation & Spelling Day Two: ANSWERS

Qu.	Answer												
<b>1</b>	<p>It was amazing, wasn't it <i>(Option 1)</i></p> <p>Is anyone able to meet me later <i>(Option 4)</i></p>												
<b>2</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 30%; text-align: center;">Modal verb to indicate certainty</th> <th style="width: 30%; text-align: center;">Modal verb to indicate possibility</th> </tr> </thead> <tbody> <tr> <td>He might go home.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td>I shall leave soon.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>They should stay longer.</td> <td></td> <td style="text-align: center;">√</td> </tr> </tbody> </table>		Modal verb to indicate certainty	Modal verb to indicate possibility	He might go home.		√	I shall leave soon.	√		They should stay longer.		√
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I shall leave soon.	√												
They should stay longer.		√											
<b>3</b>	<b>tried, attempted</b>												
<b>4</b>	<p>The biggest classroom had just one desk in.</p> <div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;"> <div style="text-align: center;">↑ <span style="border: 1px solid black; padding: 2px 5px;">S</span></div> <div style="text-align: center;">↑ <span style="border: 1px solid black; padding: 2px 5px;">V</span></div> <div style="text-align: center;">↑ <span style="border: 1px solid black; padding: 2px 5px;">O</span></div> </div>												
<b>5</b>	<b>She has got a pen.</b>												
<b>6</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Sentence</th> <th style="width: 25%;">Main clause</th> <th style="width: 25%;">Subordinate clause</th> </tr> </thead> <tbody> <tr> <td>The table, <u>which had one broken leg</u>, nearly fell over.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td><u>When you've finished</u>, pack those toys away.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td><u>She is leaving now</u>, although the work isn't finished.</td> <td style="text-align: center;">√</td> <td></td> </tr> </tbody> </table>	Sentence	Main clause	Subordinate clause	The table, <u>which had one broken leg</u> , nearly fell over.		√	<u>When you've finished</u> , pack those toys away.		√	<u>She is leaving now</u> , although the work isn't finished.	√	
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<u>When you've finished</u> , pack those toys away.		√											
<u>She is leaving now</u> , although the work isn't finished.	√												
<b>7</b>	<b><u>im</u>possible, <u>un</u>natural, <u>il</u>legal, <u>im</u>moveable</b>												
<b>8</b>	Mrs Green <b>[my next door neighbour]</b> often invites me round for tea.												
<b>9</b>	<b><u>special</u> , <u>potential</u> , <u>substantial</u> , <u>crucial</u></b>												
<b>10</b>	<b>The teacher closed the door.</b>												

### Grammar, Punctuation & Spelling Day Three: ANSWERS

Qu.	Answer															
<b>1</b>	<b>Everyone wanted to leave. (<i>Option 3</i>)</b>															
<b>2</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%; text-align: center;">Sentence</th> <th style="width: 30%; text-align: center;">Subordinating conjunction</th> <th style="width: 30%; text-align: center;">Co-ordinating conjunction</th> </tr> </thead> <tbody> <tr> <td>They can't eat it <u>whilst</u> it is so hot.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>I want to learn French <u>and</u> visit my sister in France.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td><u>Although</u> it's late, I'd still like to watch the show.</td> <td style="text-align: center;">√</td> <td></td> </tr> </tbody> </table>	Sentence	Subordinating conjunction	Co-ordinating conjunction	They can't eat it <u>whilst</u> it is so hot.	√		I want to learn French <u>and</u> visit my sister in France.		√	<u>Although</u> it's late, I'd still like to watch the show.	√				
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I want to learn French <u>and</u> visit my sister in France.		√														
<u>Although</u> it's late, I'd still like to watch the show.	√															
<b>3</b>	<b>boys, hockey, time</b>															
<b>4</b>	<b>have lived</b>															
<b>5</b>	<b>beautiful</b>															
<b>6</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 25%; text-align: center;">Apostrophe to show <u>omission</u></th> <th style="width: 25%; text-align: center;">Apostrophe to show <u>possession</u></th> </tr> </thead> <tbody> <tr> <td>The headmaster's door is open.</td> <td></td> <td style="text-align: center;">√</td> </tr> <tr> <td>She won't agree to come.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>The teacher's on her way.</td> <td style="text-align: center;">√</td> <td></td> </tr> <tr> <td>The boy's bag fell on the floor.</td> <td></td> <td style="text-align: center;">√</td> </tr> </tbody> </table>		Apostrophe to show <u>omission</u>	Apostrophe to show <u>possession</u>	The headmaster's door is open.		√	She won't agree to come.	√		The teacher's on her way.	√		The boy's bag fell on the floor.		√
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She won't agree to come.	√															
The teacher's on her way.	√															
The boy's bag fell on the floor.		√														
<b>7</b>	<b>cap<u>able</u> , comfort<u>able</u> , sensib<u>le</u> , possib<u>le</u></b>															
<b>8</b>	<b>Sarah yelled, "Go away!" <u>or</u> Sarah yelled, "Go away."</b>															
<b>9</b>	<b>some, the, most</b>															
<b>10</b>	<b>steal, prophet</b>															

**Grammar, Punctuation & Spelling Day Four: ANSWERS**

Qu.	Answer										
<b>1</b>	<p>Don't touch that. <i>(Option 3)</i></p> <p>Take those bags with you. <i>(Option 5)</i></p>										
<b>2</b>	were, have										
<b>3</b>	I am going to school.										
<b>4</b>	joyful, happiness, penniless										
<b>5</b>	mine, yours										
<b>6</b>	Tom hoped dinner would be ready soon ; he was really hungry.										
<b>7</b>	reckless, daft <i>(Option 2)</i>										
<b>8</b>	<p>E.g. <b>Verb</b>: Stones <u>sink</u> in water. / Do not <u>sink</u> into the sand.</p> <p>E.g. <b>Noun</b>: Put it in the <u>sink</u>. / Where is the <u>sink</u>?</p>										
<b>9</b>	The <b>nine-year-old</b> boy had three bags. <i>(Option 4)</i>										
<b>10</b>	<table border="1"> <thead> <tr> <th align="center">Present tense</th> <th align="center">Past tense</th> </tr> </thead> <tbody> <tr> <td>You kick</td> <td>You kicked</td> </tr> <tr> <td>You slip</td> <td>You <b>slipped</b></td> </tr> <tr> <td>You bring</td> <td>You <b>brought</b></td> </tr> <tr> <td>You prefer</td> <td>You <b>preferred</b></td> </tr> </tbody> </table>	Present tense	Past tense	You kick	You kicked	You slip	You <b>slipped</b>	You bring	You <b>brought</b>	You prefer	You <b>preferred</b>
Present tense	Past tense										
You kick	You kicked										
You slip	You <b>slipped</b>										
You bring	You <b>brought</b>										
You prefer	You <b>preferred</b>										

**Grammar, Punctuation & Spelling Day Five: ANSWERS**

Qu.	Answer		
<b>1</b>		<u>since</u> used as a <b>subordinating conjunction</b>	<u>since</u> used as a <b>preposition</b>
	I had been home <u>since</u> midday.		✓
	I walked to the shops <u>since</u> I was hungry.	✓	
	I have got taller <u>since</u> we last met.		✓
<b>2</b>	It's such a nice day are you ready to go? ( <i>Option 4</i> )		
<b>3</b>	all of the broken glass		
<b>4</b>	, who was only five,		
<b>5</b>	<b>Word</b>	<b>Synonym</b>	<b>Antonym</b>
	cautious	careful	reckless
	irate	furious	E.g. <b>calm, relaxed</b>
	sociable	E.g. <b>friendly, cheerful</b>	hostile
	enthusiastic	E.g. <b>keen, eager, excited</b>	indifferent
<b>6</b>	The ball was kicked by the girl.		
<b>7</b>	ambitious, precious, malicious, cautious		
<b>8</b>	I need to buy some fruit : a bag of apples , two plums and a pear.		
<b>9</b>	I had eaten at that restaurant before. ( <i>Option 1</i> )		
<b>10</b>	<b>Singular</b>	<b>Plural</b>	
	woman	<b>women</b>	
	<b>lorry</b>	lorries	
	<b>goose</b>	geese	
	deer	<b>deer</b>	

**Grammar, Punctuation & Spelling Day Six: ANSWERS**

Qu.	Answer												
1	temperature, woman												
2	was watching												
3	The, nine, some												
4	E.g. friends, companions ( <u>NOT</u> mates or pals)												
5	in a loud voice												
6	All of the girls – except for Annie – left the football stadium. ( <i>Option 2</i> )												
7	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Words</th> <th>Contracted form</th> </tr> </thead> <tbody> <tr> <td>I will</td> <td>I'll</td> </tr> <tr> <td>he would</td> <td>he'd</td> </tr> <tr> <td>will not</td> <td>won't</td> </tr> <tr> <td>she has</td> <td>she's</td> </tr> </tbody> </table>			Words	Contracted form	I will	I'll	he would	he'd	will not	won't	she has	she's
Words	Contracted form												
I will	I'll												
he would	he'd												
will not	won't												
she has	she's												
8	E.g. <b>I need to buy some orange juice, a can of lemonade and two bottles of water.</b> (Items can be in any order. Pupils <u>MUST</u> use correct punctuation.)												
9	<table style="width: 100%; text-align: center;"> <tbody> <tr> <td style="border: 1px solid black; padding: 5px;">extra</td> <td style="border: 1px solid black; padding: 5px;">inter</td> <td style="border: 1px solid black; padding: 5px;">sub</td> <td style="border: 1px solid black; padding: 5px;">fore</td> <td style="border: 1px solid black; padding: 5px;">standard</td> <td style="border: 1px solid black; padding: 5px;">national</td> <td style="border: 1px solid black; padding: 5px;">cast</td> <td style="border: 1px solid black; padding: 5px;">ordinary</td> </tr> </tbody> </table>			extra	inter	sub	fore	standard	national	cast	ordinary		
extra	inter	sub	fore	standard	national	cast	ordinary						
10		<b>Active voice</b>	<b>Passive voice</b>										
	The girls bought three drinks from the shop.	✓											
	The cat was rescued by the boy.		✓										
	The game was watched by hundreds of fans.		✓										
	Everyone enjoyed the rugby match.	✓											

**Grammar, Punctuation & Spelling Day Seven: ANSWERS**

Qu.	Answer												
<b>1</b>	<b>“Hello,” smiled Mrs Rye. “Can I help you?”</b> <i>(Option 4)</i>												
<b>2</b>	<table border="1"> <thead> <tr> <th align="center">Sentence</th> <th align="center">Noun</th> <th align="center">Verb</th> </tr> </thead> <tbody> <tr> <td>I tried to <u>run</u> faster but I was too tired.</td> <td></td> <td align="center">√</td> </tr> <tr> <td>After finishing our <u>run</u>, we had lunch.</td> <td align="center">√</td> <td></td> </tr> <tr> <td>The new program will not <u>run</u> on my computer.</td> <td></td> <td align="center">√</td> </tr> </tbody> </table>	Sentence	Noun	Verb	I tried to <u>run</u> faster but I was too tired.		√	After finishing our <u>run</u> , we had lunch.	√		The new program will not <u>run</u> on my computer.		√
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After finishing our <u>run</u> , we had lunch.	√												
The new program will not <u>run</u> on my computer.		√											
<b>3</b>	<b>mine / his / hers / ours / yours / theirs</b>												
<b>4</b>	<b>had cycled</b>												
<b>5</b>	<b>move, do</b> <i>(Option 3)</i>												
<b>6</b>	Peter’s books wouldn't pen’s nib												
<b>7</b>	<b>I expect to be contacted before the party begins.</b> <i>(Option 1)</i> <b>The train has been delayed for approximately one hour.</b> <i>(Option 4)</i>												
<b>8</b>	E.g. <b>When do you go swimming? How often do you see your friends?</b> (Pupils <u>MUST</u> use correct punctuation, including a question mark.)												
<b>9</b>	<b>reins, heal</b>												
<b>10</b>	<b>emotion, precision, technician, elevation</b>												



### Grammar, Punctuation & Spelling Day Eight: ANSWERS

Qu.	Answer
1	before <i>(Option 1)</i>
2	shy, confident
3	My favourite teacher (Mrs Coyne) runs the chess club. <i>(Option 2)</i>
4	it, she
5	My, Beth, I, Wales
6	reliably, terribly, visibly, unbearably
7	was shining
8	After finishing her dinner, , who worked in the newsagents, , which had a broken leg.
9	The fish all swam away when the women jumped in the lake. <i>(Option 2)</i> The puppies all had their teeth checked by the vet. <i>(Option 3)</i>
10	When the bell rings, you can go.

**Grammar, Punctuation & Spelling Day Nine: ANSWERS**

Qu.	Answer			
1	Gemma I He			
2	Sentence	Noun	Verb	Adjective
	Earlier, I had to pay a <u>fine</u> .	√		
	He felt <u>fine</u> this morning.			√
	The warden will <u>fine</u> you if you park there.		√	
3	soon, fast			
4	Mine			
5	He'll probably forget to meet you tomorrow – hopeless!			
6	That			
7	ignor <u>ance</u> , audi <u>ence</u> , clear <u>ance</u> , conveni <u>ence</u>			
8	Janie said, " <b>Have you got a spare pen?</b> " ( <u>must</u> change 'she' to 'you')			
9	Present tense		Past tense	
	You kick		You kicked	
	You worry		You <b>worried</b>	
	You transfer		You <b>transferred</b>	
	You think		You <b>thought</b>	
10	Word	Synonym	Antonym	
	Placid	gentle	rough	
	Lethargic	sluggish	E.g. <b>energetic, lively</b>	
	sorrow	E.g. <b>sadness, grief, unhappiness</b>	joy	
	sweltering	E.g. <b>hot, boiling</b>	icy	

**Grammar, Punctuation & Spelling Day Ten: ANSWERS**

Qu.	Answer										
1	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Stop now</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">?</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">I think you should stop</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">!</div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">I'm stopping now, are you</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">.</div> </div>										
2	during, on ( <i>Option 2</i> )										
3	a an an										
4	Sometime this morning , probably around nine , the men began to arrive at the swimming pool.										
5	E.g. <b>loudly, angrily, furiously</b> (Must fit the verb 'roared' – i.e. <b>NOT</b> softly, happily)										
6	al ( <i>Option 3</i> )										
7	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th data-bbox="300 1285 839 1359">Singular</th> <th data-bbox="839 1285 1342 1359">Plural</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1359 839 1426">child</td> <td data-bbox="839 1359 1342 1426"><b>children</b></td> </tr> <tr> <td data-bbox="300 1426 839 1494"><b>person</b></td> <td data-bbox="839 1426 1342 1494">people</td> </tr> <tr> <td data-bbox="300 1494 839 1561"><b>mouse</b></td> <td data-bbox="839 1494 1342 1561">mice</td> </tr> <tr> <td data-bbox="300 1561 839 1637">ox</td> <td data-bbox="839 1561 1342 1637"><b>oxen</b></td> </tr> </tbody> </table>	Singular	Plural	child	<b>children</b>	<b>person</b>	people	<b>mouse</b>	mice	ox	<b>oxen</b>
Singular	Plural										
child	<b>children</b>										
<b>person</b>	people										
<b>mouse</b>	mice										
ox	<b>oxen</b>										
8	E.g. <b>Noun:</b> Turn the <u>light</u> on. <i>or</i> I can see a <u>light</u> . E.g. <b>Adjective:</b> This is very <u>light</u> . <i>or</i> It is a <u>light</u> colour.										
9	angrier, enjoyment, silliness										
10	have turned										