

Hampton Hill Junior School



Curriculum Newsletter

Y3

Spring Term 2019

This newsletter is designed to give you an outline of the work we will cover this term and highlight ways in which you can help your child.

Dear Parents/ Carers

It has been a fabulous start to the year so far. Please find details of the exciting things to follow!

We are committed to a broad and balanced curriculum. We hope you find this information useful.

- Learning behaviour focus for this term: **Determination/ Reflection**
- Trips/ costings planned for this term: **Ufton Court Trip**
- PE KIT days: 3W-Wed & Thurs//3H – Mon & Fri// 3D – Mon & Wed
- Green Mile Day: WEDNESDAY
- Home School Diaries need to be in school: Everyday

KEY Y3 DATES THIS TERM:

DATE	EVENT
08.01.19	Children return
21.1.19	Martin Luther King Jr Day
8.2.19	Quiz Night
WB 11.2.19	Parent consultations
18 – 22.1.19	Half Term
26.1.19	3W swimming
7.3.19	World Book Day
15.3.19	Red Nose Day
25.3.19	Science week
27.3.19	Ufton Court Trip
2.4.19	3D swimming
3.4.19	Easter Hat Parade
05.04.19	End of term

(Further dates are likely to be added and will be forwarded accordingly- along with any changes to dates)

SUBJECT AREAS:

English: Biography/ Instructional writing/ Gorilla (Anthony Browne)/ non chronological reports (rocks and soils)/

Maths: Multiplication and division (1x2 digit)/ measurement- money/ statistics/ length and perimeter/ fractions

Science: Healthy me/ body parts/ humans and animals/ rocks and soils/ fossils

R.E: Jesus's life/ Christianity and Islam

Computing: e-safety/ powerpoint animation/ e-mail/ typing skills

Music: Musicianship skills; Revise understanding of KS1 skills and building on notation, pitch and rhythm knowledge. Introduction to history of Western Classical Music, Medieval period with focus on early stave notation.

PHSE: Dreams and goals/ ambitions/ new challenges/ being fit, healthy and safe

P.E: throwing and catching/ gymnastics/ tag rugby/ swimming/ indoor athletics

French: combien? /J'habite/ Locating places/ school vocabulary

History/ Geography: Anglo Saxons/ Vikings

Art/ DT: Sandwich making/ Cezanne

Homework

Homework activities are intended to reinforce core curriculum basics and encourage independence.

The expectation is that the children will focus on reading, spelling and multiplication tables, five days a week for ten minutes each- we would greatly appreciate your support with this.

Mathletics activities will also be set- children have log-in details recorded in their Home School Diaries.

Spelling Shed activities will be available via the newsletter. However, your child may receive differentiated spellings. If you have any questions, please see your class teacher.

Additional home learning activities might also be sent home occasionally.

Your child should have received their user details for Read Theory. Please let your class teacher know if they do not have it.

We also are keen to encourage the children's wider interests and activities outside of school. We love to hear about what they have been up to, through opportunities such as "show and tell" and WOW cards to acknowledge this.

Each class has a Class Rep- someone who has kindly volunteered to communicate updates and information which we hope will be useful to you. The class reps are as follows:

3W – Abby Watts (Saskia's mum) & Nina Raban (Taran's mum)

3D – Juliette Pedlar (Humphrey's mum)

3H – Kirsten Wiltshire(Leila's mum)/ Mary Bird (Esme's mum)/ Rachel Gould (Xavier's mum)

Additional resources such as swimming hats, CGP revision books are available from the school office.

At a time when school budgets are so tight, we also greatly appreciate your support for our fundraising efforts- ranging from responding to information which can be found on the FUNDRAISING page of our website, through to wonderful opportunities, such as buying freshly laid organic eggs on the playground.

If you have any concerns or queries, do please use your child's Home School Diary to communicate these to your child's teacher.

We look forward to an exciting term. Thank you for your continued support.

Best Wishes

The Y3 Team: Mrs Wood, Miss Harvey and Miss Davey

