

Hampton Hill Junior School



Homework Policy

This policy reviewed: Summer 2017

This policy will be reviewed again: Summer 2018

This policy will be reviewed by:

Statutory policy: No

The Governors and staff at HHJS believe that homework is an important aspect of a child's education. Research has shown that parental involvement in a child's education has a significant positive effect on educational achievement.

Aims:

Homework is encouraged throughout the school. To be most effective; parents, carers, staff and children need to understand its purpose.

- ✚ To develop independent learners
- ✚ To reinforce the work taught in school
- ✚ To inform the parent/carer about their child's learning
- ✚ Good practice for transition to secondary school
- ✚ To encourage the parent/ carer to become involved with their child's learning

Homework expectations:

- ✚ Practise reading, spelling and times tables.
- ✚ Each activity should take 10 minutes and should occur a minimum of 5 times per week (this can be spread over the weekend if required)
- ✚ Spellings will be set weekly using a 'spelling contract'.
- ✚ Mathematics activities will be set once a week.
- ✚ Homework will be set during term time only although a 'holiday suggested activity list 'may be sent out.

An adult must sign the home school diary which must be in school every day.

Additional tasks may be set in Year 6 if required.

Additional resources are available on the school website. Termly year group letters will be sent out outlining the topics, events and 'how you can help your child'.

Homework responsibilities:

It is our expectation that homework will be completed carefully and on time. Teachers may offer opportunities through the week to provide support for children who may find it confusing or difficult to complete. Where homework is frequently not completed, the children's parent/ carer will be contacted by the class teacher.

Parents and carers:

You can support your child by:

- ✚ Providing a suitable place where your child will not be too distracted, with supervision if appropriate
- ✚ Making it clear that you support your child and that you value homework
- ✚ Inform your teacher if your child is struggling.
- ✚ Don't do it for them: spend time going through it with them rather than correcting it for them (the teacher needs to be able to see their ability)

Pupils:

- ✚ Work out the best time to do your homework
- ✚ Collect everything you will need before you start
- ✚ Find a quiet comfortable environment where you won't be distracted
- ✚ Give it your best effort
- ✚ Read through it to check it carefully
- ✚ Ask for help if you need it

HHJS consequences of not completing homework:

1st time – one day's grace per half term

2nd time – stay in at lunchtime to complete

Persistent non-completion will result in a red card