

2017/18 Sports Premium Improvement Plan- Hampton Hill Junior School

The aim of this funding is to make additional and sustainable improvements to the quality of PE that is offered.

The focus of this premium is to:

- Develop or add to the PE and sport activities that a school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should work towards:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Hampton Hill Junior School	No. of pupils 362	Sport Premium Funding for this academic year: £ 19 570 (357 pupils)
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Key Indicator	Success Criteria	Key Actions	Impact/ evidence	cost	Next Steps (sustainability)
1	<p>The engagement of all pupils in regular physical activity.</p> <p>(The Chief Medical Officer's recommendation is that all children should engage in 30 minutes of physical activity a day in school)</p>	<p>To ensure physical activity opportunities are provided to pupils in the school day through:</p> <p>The delivery of a well-resourced PE curriculum that enables pupil to develop and achieve KS2 curriculum skills and knowledge.</p> <p>The provision of a safe, active and well-resourced playground for pupils.</p> <p>The provision of additional swimming opportunities as required- in order for pupils to meet the swimming requirements of the national curriculum.</p> <p>The provision of additional sport/ health related opportunities.</p> <p>The encouragement of active travel to and from school (alongside other opportunities).</p>	<p>Subject Leader input into PE planning (with C Capon)</p> <p>New resources purchased and in place</p> <p>67% able to swim 25M + (2017/18 Y6)</p> <p>A range of opportunities provided, including well attended residential trips for Y5 (Sayers Croft) and Y6 (IOW) and the SEN Panathlon (Olympic Park-representing LBRUT)</p> <p>Y6 cycle training in place and delivered- other links signposted through our newsletter</p>	<p>Staff release time Richmond Schools Sports Partnership SLA £1300</p> <p>Staff release time</p>	<p>Provide further CPD in regard to year group planning and curriculum review feedback (Real PE) This is a SIP target for 2018/19</p> <p>To increase this percentage in line with new government criteria (see Appendix 1) (informed by clearer assessment procedures)</p> <p>Residential trips booked- Y5/ Y6 Promote the Green Mile across all year groups Review our Healthy Schools Accreditation and respond accordingly Track and respond to pupil participation in sporting events</p> <p>Y6 Cycling booked</p>

2	The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p>To co-ordinate with CIS to ensure a progressive six year curriculum is delivered to pupils. To respond to termly curriculum reviews in order to improve resourcing and delivery of our curriculum.</p> <p>To develop links that are supportive to positive outcomes.</p> <p>To review our Sports-mark accreditation (Silver).</p> <p>To investigate wider (community) links e.g. Hampton FC, Harlequins.</p>	<p>Links to CIS and FGB are in place and supportive to outcomes Termly year group reviews have informed decision making</p> <p>Youth Sports Trust Level 2 membership in place</p> <p>This remains an ongoing target</p> <p>Richmond Knights links are in place</p>	<p>Staff release time</p> <p>£200</p> <p>Richmond Sport SLA £400</p>	<p>This is a SIP priority target for 2018/19</p> <p>PE CPD to be delivered</p> <p>Develop and benefit from further links</p> <p>Develop an evidence portfolio to achieve the sports mark</p> <p>Investigate wide community links that would be beneficial</p>
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>To provide CPD input for staff to enhance the quality of our PE teaching.</p> <p>To provide curriculum leadership time (to review our PE strategy and observe teaching).</p> <p>To seek input from sports coaches to work with HHJS staff to enhance or extend current opportunities.</p> <p>To provide staff PE kit.</p>	<p>CPD provided- with a positive impact on staff confidence PE planning has been reviewed</p> <p>St Mary's input (student with PE specialism) has impacted positively on PE delivery</p> <p>Purchased</p>	<p>£196</p>	<p>Re-promote REAL PE for 2018/19 Monitor PE planning Observe PE lessons Provide teachers with the chance to observe modelled lessons (Jo)</p> <p>Maintain links through our strategic partnership with St Mary's University</p>
4	Broader experience of a range of sports and activities offered to all pupils.	<p>To purchase new PE resources (football, netball vortex) to enhance pupil opportunities.</p> <p>To enter a range of sport competitions and activities (linking with other schools where practicable) to widen pupil opportunities.</p>	<p>Resources purchased to support improved provision</p> <p>A wide range of club opportunities offered and events entered (Y3-6)</p>	<p>£1132 £885 Equipment check costs</p>	<p>Respond to identified resource needs</p> <p>Enter and participate in a wider range of opportunities</p>

		<p>To provide opportunities (curricular and extra-curricular) that encourage pupils to engage with a wider range of physical activities.</p> <p>To encourage pupils to take on leadership roles that support other pupils.</p> <p>To consider the need to target input at children who are not engaging with a range of physical activities.</p>	<p>Sports Leaders have provided skill training at lunchtimes to lower and upper school pupils</p> <p>Leadership qualities have been develop and organisational skills improved with sports leaders/ PE monitors</p> <p>Club fees have been paid for identified pupils in order to support access and participation</p>	PPG funding	<p>As above (monitoring participation and responding to any identified barriers)</p> <p>Appoint pupils to leadership roles</p> <p>Monitor participation and respond to achieve positive outcomes</p>
5	Increased participation in competitive sport.	<p>To work with Team-mates in order to provide focused training opportunities, fixtures and tournaments that engage a wide range of pupils and are supportive to pupil pride and wellbeing.</p> <p>To purchase school team kit (football/ rugby) for pupils- to enhance their pride in representing the school.</p> <p>To improve access to sport/ PE resources.</p>	<p>Team Mates have had significant input into sports days, matches, tournaments, squads and lunchtime sessions/assemblies</p> <p>In place</p> <p>Purchased and in place (e.g. new gazebos and storage)</p>	<p>£9800 £75 event costs</p> <p>£1367.00</p> <p>£342.00</p>	<p>Work with Team Mates to build on this year's successes</p> <p>Review and respond to participation and inclusion considerations</p> <p>Investigate Hub and afterschool club links</p> <p>Purchase any new kit needed</p> <p>Respond to issues in regard to access to and storage on Holly Road Rec.</p>

APPENDIX 1: There is a new condition requiring schools to publish how many pupils within their Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25m, use a range of strokes effectively and perform safe self-rescue in different water-based situations. Schools can fund for activity over and above the National Curriculum requirements.