

## History progression and end points

Year 3 Skills	Year 4 Skills	Year 5 Skills	Year 6 Skills
Place events in chronological order	Place events in chronological order recognising that the past can be divided into different periods of time	Place events, people and changes into correct periods of time	Place events, people and changes into correct periods of time
Describe the similarities and differences between periods of time	Use dates and vocabulary relating to the passing of time eg century, decade	Make appropriate use of dates and terms to describe time	Make appropriate use of dates and terms to describe time
Begin to give reasons for and results of the main events and changes in any period of time studied	Describe similarities and differences between different periods of time	Describe characteristic features of past societies and periods	Describe characteristic features of past societies and periods
Ask historical questions and respond using evidence to support answers	Begin to give reasons for and results of the main events and changes in a period of time studied	Begin to recognise the diversity of societies	Recognise the diversity of societies
Use a range of sources to find out about the past and begin to recognise its provenance	Ask historical questions and respond using evidence to support answers	Recognise that history has many themes – cultural, economic, military, political, religious and social	Recognise that history has many themes – cultural, economic, military, political, religious and social
Select organise and record relevant information to answer a question	Use a range of sources	Describe reasons for and results of historical events and changes	Describe reasons for and results of historical events and changes
	Identify the provenance of a source	Begin to organise and prioritise causes and consequences	Begin to organise and prioritise causes and consequences

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