

English Curriculum progression and end points – Year 4 Writing (meeting expectations)

COMPOSITION: Structure and flow
Uses simple and compound sentences securely
Can use complex sentences
Uses subordinating conjunctions (e.g. before) with it coming first in the sentence
Frequently using a new paragraph or sub-heading to signal new idea of theme
Writes a range of narratives that are well-structured and well-paced
Writes a range of non-fiction texts that are well-structured with appropriate layout devices
Ideas are expanded and developed showing increasing cohesion
Constructively evaluates the effectiveness and impact of their writing
Shows a secure understanding of the features of a range of different text types
Adapts the format and organisation of writing depending on text type
Can proof read and edit with increasing success to show genuine improvement to work
PUNCTUATION & GRAMMAR
To use the full range of punctuation from previous year groups (e.g. full stops, comma in lists) consistently
Can use a comma after a subordinate clause
Accurately uses all punctuation associated with direct speech (inverted commas, capital letters and commas)
Uses a question mark and an exclamation mark accurately (but not overuse)
Uses apostrophe for contractions (e.g. isn't)
Uses apostrophe for singular and plural possession correctly (e.g. The boy's balloon or The boys' balloon)
Is able to use present and past tense confidently within one piece of writing
Can use present perfect form (e.g. She has gone out to play)
TRANSCRIPTION: Spelling, vocabulary choice, handwriting
Adverbs ending in -ly are used consistently (e.g. Quickly)
Can make some engaging and deliberate vocab choices
Uses synonyms carefully for cohesion and interest
Pronouns and nouns always agree
Can join two words with a hyphen (e.g. well-brushed hair)
Use of simile and metaphor is more confident
To use their knowledge of word families to help with their spelling
To spell most words correctly from the Y3/4 statutory spelling list
Spelling is mostly accurate, including more ambitious vocabulary
Writer's handwriting is legible and consistent, including fluent joining with increasingly speed

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Spelling list:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1 - Spelling.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf)