

## **2022-23 Sports Premium Development Plan - Hampton Hill Junior School**

Physical activity has numerous benefits for children. The aim of this funding is to make additional and sustainable improvements to the quality of PE that is offered.

### **The focus of this premium is to:**

- Develop or add to the PE and sport activities that a school already offers.
- Build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years.

### **There are 5 key indicators that schools should work towards:**

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, to support sustainable improvements.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

**Number of pupils:** 357

**Sport Premium Funding for this academic year:** £19550

Key Indicator	Success Criteria	Key Actions	Cost	RAG DEC 22	Next Steps (sustainability)
1	The engagement of all pupils in regular physical activity at school.	<ul style="list-style-type: none"> <li>The identification of and response to any year group PE skills gaps (due to CV19 impacts in 2021/22).</li> <li>The delivery of our PE scheme - enabling pupils to progress towards KS2 curriculum skills and knowledge end points.</li> <li>The provision of a safe, active and well-resourced playground- with a daily activity rota to enhance lunchtimes for pupils. Providing active lunchtimes to involve our less active children through targeted support.</li> <li>Provide additional swimming opportunities for all pupils to meet Nat. Curriculum swimming requirements- based on prior assessments and with pupils walking to summer term lessons at HP.</li> <li>The provision of additional sport and health related opportunities for all pupils: e.g. Y5/6 residential trips and (weekly) Green Mile.</li> <li>The encouragement of other physical activities with a sustainability/ School Travel Plan link: e.g. active travel, Y3 Safer Walking and Y6 cycle training (linked in to our JTAs- Junior Travel Ambassadors and STAs bronze award).</li> </ul>	<p>Merton Scheme costs (£100)</p> <p>PTA fundraising support</p> <p>Additional staffing/ lesson costs - TBC Summer term</p> <p>Additional trip costs- TBC (school budget)</p>		<ul style="list-style-type: none"> <li>Summer term curriculum reviews have been responded to.</li> <li>Children now wear PE kit to school- this is beneficial to timings.</li> <li>Our lunchtime activity rota (with school council input) is in place. It has been well received-encouraging a wider range of activities- resourcing is in place.</li> <li>Additional swimming opportunities for non-swimmers will need spring term consideration.</li> <li>Two successful residential trips delivered (Y5/ Y6)</li> <li>STAs award achieved- JTAs in place.</li> <li>Y6 cycling booked for spring term.</li> </ul>
2	The profile of PE and sport is raised across the school as a	<ul style="list-style-type: none"> <li>To co-ordinate with the CIS team to ensure a progressive PE curriculum is in place and delivered to pupils across the federation (KS1-2).</li> <li>To respond to termly PE curriculum reviews in order to inform capitation bid decisions, improve</li> </ul>	<p>Staff release time</p> <p>Resourcing (£2500)</p>		<ul style="list-style-type: none"> <li>CPD meeting held with CIS subject leader- to inform federation priorities.</li> <li>Autumn review completed and will inform capitation decisions.</li> </ul>

	tool for whole-school improvement.	<p>resourcing and enhance the delivery of our curriculum.</p> <ul style="list-style-type: none"> <li>To develop AFC links that build on our Sports Mark Bronze accreditation award.</li> <li>To investigate and develop wider community links to enhance the opportunities we provide for our pupils.</li> <li>To encourage pupils to take on leadership roles that support other pupils in their progress towards positive PE outcomes (e.g. lunchtime sport leaders-supporting lower and upper school pupils).</li> </ul>	<p>Twickenham School Partnership (£1050)- with links to YST and Richmond Cluster</p>		<ul style="list-style-type: none"> <li>Sportsmark award- to consider in the spring term.</li> <li>Sport leader role- to develop in the spring term.</li> </ul>
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport, to support sustainable improvement.	<ul style="list-style-type: none"> <li>To provide professional development links and support to PE lead (JR) (e.g. SPARK).</li> <li>To provide staff CPD input to support the quality of our PE delivery.</li> <li>To provide PE curriculum leadership time to JR- in order to lead on and review our PE strategy.</li> <li>To seek input from external coaches- to work with HHJS staff to enhance current opportunities we provide (e.g. Hampton School staff input).</li> <li>To provide staff PE kit as required- to support delivery of our PE curriculum.</li> </ul>	<p>Release time SPARK Premium cost (school budget)</p> <p>Release time</p> <p>Kit costs (£900)</p>		<ul style="list-style-type: none"> <li>PE “at a glance” grid (summarising PE priorities) shared with colleagues.</li> <li>Subject leader time informed PE priorities.</li> <li>Hampton School links have been supportive to Y4 PE opportunities.</li> <li>PE kit purchased and circulated to staff.</li> </ul>
4	Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>To purchase new PE resources (as identified through curriculum reviews) to enhance pupil opportunities and activities.</li> <li>To offer opportunities to engage with new sports.</li> <li>To enter a range of sporting activities and events to widen pupil sporting opportunities for Y3-6 (e.g. locality/ celebration events).</li> <li>To provide extra- curricular PE opportunities that encourage pupils to engage with a wider range of physical activities (see club timetable).</li> </ul>	<p>Resourcing (£2500)</p> <p>Entry costs Staff release time</p>		<ul style="list-style-type: none"> <li>New resources (e.g. netball posts) in place for lessons and matches.</li> <li>A range of clubs (including teacher led with a sporting focus) offered to pupils.</li> <li>We have offered a range of events to pupils (Y3 upwards- with team mates coaching input).</li> </ul>

		<ul style="list-style-type: none"> <li>To ensure access to external sporting sites to enhance our provision (e.g. Holly Road Rec.).</li> <li>To target input towards children who are not engaging with a range of physical activities and actively support their attendance.</li> </ul>	<p>Holly Rd Rec costs e.g. line marking (£150) PPG funding (TBC)</p>		<ul style="list-style-type: none"> <li>Matches held at HRR successfully.</li> <li>Participation rates- to review.</li> </ul>
5	Increased participation in competitive sport.	<ul style="list-style-type: none"> <li>To promote, prepare for and participate in borough competitions and events (athletics, swimming, dance, lower school events...).</li> <li>To work with Team-mates in order to provide focused squad training opportunities, fixtures and tournaments that engage a wide range of U/S and L/S pupils and are supportive to pupil skill development, pride, sense of team and wellbeing.</li> <li>To promote whole school sporting events (e.g. sports days/ Galas) so they are actively engaged with by pupils and supported by the HHJS community.</li> <li>To purchase school team kit for pupils- to enhance their pride in representing the school.</li> </ul>	<p>Entry costs</p> <p>TM costs (£15000)</p> <p>Gala hire cost (£750) TM costs</p> <p>Potential sponsorship input (TBC)</p>		<ul style="list-style-type: none"> <li>Upper school pupils have represented the school in a range of sporting events (football matches and tournaments, tag rugby, netball).</li> <li>Pre-school squad sessions have been offered to pupils- with a positive response and participation.</li> <li>Spring/ summer events- to plan.</li> </ul>

**APPENDIX 1:** Schools are required to publish how many pupils within their Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25m, use a range of strokes effectively and perform safe self-rescue in different water-based situations: **67.5%** (2021-22 data)

(this was within the context that the previous two year's swimming programme was reduced and this impacted significantly on our capacity to ensure individual progress was made by all pupils).