

2017/18 Sport Premium Improvement Plan- Hampton Hill Junior School

The aim of this funding is to make additional and sustainable improvements to the quality of PE that is offered.

The focus of this premium is to:

- Develop or add to the PE and sport activities that a school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should work towards:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

RAG Rating Key

Emerging	Established	Embedded
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Hampton Hill Junior School	No. of pupils 357	Sport Premium Funding for this academic year: £ 19 570 (357 pupils)
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For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. Schools can fund for activity over and above the National Curriculum requirements.

Key Indicator	Success Criteria	Key Actions	RAG	Impact	Evidence	cost	Next Steps (sustainability)
1	<p>The engagement of all pupils in regular physical activity.</p> <p>(The Chief Medical Officer's recommendation is that all children should engage in 30 minutes of physical activity a day in school)</p>	<p>To ensure physical activity opportunities are provided to pupils in the school day through:</p> <ul style="list-style-type: none"> • The delivery of a well-resourced PE curriculum that enables pupil to develop and achieve KS2 curriculum skills and knowledge. • Ensuring a safe, active and well-resourced playground for pupils. • The provision of additional swimming provision as required- in order for pupils to meet the swimming requirements of the national curriculum. • The provision of additional sport/ health related opportunities e.g. Y6 cycling and residential trips (Y5/6). • Encouraging active travel to and from school and other opportunities (e.g. Green Mile) that would be supportive to our Healthy Schools accreditation (currently bronze). 					
2	<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> • Co-ordinate with CIS to ensure a progressive six year curriculum is delivered to pupils. • Respond to termly curriculum reviews in order to improve resourcing and delivery of our curriculum. • Develop links that are supportive to positive outcomes (Youth Sports Trust Level 2 membership). • Review our Sports-mark accreditation. 				£200 TBC	

		<ul style="list-style-type: none"> Investigate wider (community) links e.g. Hampton FC, Harlequins. 					
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> Provide CPD input for staff (as identified) to enhance the quality of our PE teaching. Provide curriculum leadership time (to review PE strategy and observe practice). Seek input from sports coaches to work with HHJS staff to enhance or extend current opportunities. Provide staff PE kit. 				£196	
4	Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> Purchase new PE resources (football, netball vortex) to enhance pupil opportunities. Enter a range of sport competitions and activities (linking with other schools where practicable) to widen pupil opportunities. Provide opportunities (curricular and extra-curricular) that encourage pupils to engage with a wider range of physical activities. Encourage pupils to take on leadership roles that support other pupils (sports leaders). Consider the need to target input at children who are not engaging with a range of physical activities. 				£327.85	
5	Increased participation in competitive sport.	<ul style="list-style-type: none"> Work with Team-mates in order to provide focused training opportunities, fixtures and tournaments that engage a wide range of pupils and are supportive to pupil pride and wellbeing. Purchase school team kit (football/ rugby kits and socks) for pupils to take pride in representing the school. 				£5080 £944 £84	