

English Curriculum progression and end points – Year 3 Writing (meeting expectations)

COMPOSITION: Structure and flow
Includes simple and some compound sentences
Can use time conjunctions and fronted adverbials to improve cohesion
Can use subordinating conjunctions (when/ if/ because/ as) to join a main clause to a subordinate clause (e.g. I went to the park because the sun was shining)
Has an effective opening and closing
Uses paragraphs to show a change of time or place
Can sometimes use a subheading in non-fiction writing
Is beginning to evaluate their own and other's authorial choices
Shows an understanding of audience, purpose and context
Uses the structure of a wider range of text types (including the use of simple layout devices in non-fiction)
To proof-read and edit some of their work independently (beginning to use this to 'improve' rather than just 'change' their work)
PUNCTUATION & GRAMMAR
Can confidently use capital letters and full stops
Uses a comma for expanded noun phrase, lists and a fronted adverbial consistently
Can successfully use a question mark and an exclamation mark
Can successfully use an apostrophe for contraction and singular possession
Attempts to use apostrophe for plural possession
Uses the simple and past tense confidently
Can switch between present and past fairly accurately
Beginning to use present perfect form (eg. She has gone out to play)
Accurately uses inverted commas for direct speech (but not always other punctuation related to speech)
Attempts to use capital letter at beginning of speech
TRANSCRIPTION: Spelling, vocabulary choice, handwriting
Settings and characters are described well enough to engage the reader
Adverbs ending in -ly are used to enhance sentence meaning (e.g. quickly)
Uses prepositions consistently
Chooses synonyms to avoid repetition or for interest
Common exception words are spelt correctly
More complex spellings are phonetically plausible
Some words from Yr 3 & 4 word list spelt correctly

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Adding suffixes beginning with a vowel sound (e.g. -ing) confidently
More prefixes being used (e.g, un_)
Handwriting is increasingly legible and consistent

Spelling list:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf