

2022-23 Sports Premium Development Plan - Hampton Hill Junior School

Physical activity has numerous benefits for children. The aim of this funding is to make additional and sustainable improvements to the quality of PE that is offered.

The focus of this premium is to:

- Develop or add to the PE and sport activities that a school already offers.
- Build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years.

There are 5 key indicators that schools should work towards:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, to support sustainable improvements.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Number of pupils: 357

Sport Premium Funding for this academic year: £19550

Key Indicator	Success Criteria	Key Actions	Cost	RAG DEC 22	Next Steps (sustainability)
1	The engagement of all pupils in regular physical activity at school.	<ul style="list-style-type: none"> • The identification of and response to any year group PE skills gaps (due to CV19 impacts in 2021/22). • The delivery of our PE scheme - enabling pupils to progress towards KS2 curriculum skills and knowledge end points. • The provision of a safe, active and well-resourced playground- with a daily activity rota to enhance lunchtimes for pupils. Providing active lunchtimes to involve our less active children through targeted support. • Provide additional swimming opportunities for all pupils to meet Nat. Curriculum swimming requirements- based on prior assessments and with pupils walking to summer term lessons at HP. • The provision of additional sport and health related opportunities for all pupils: e.g. Y5/6 residential trips and (weekly) Green Mile. • The encouragement of other physical activities with a sustainability/ School Travel Plan link: e.g. active travel, Y3 Safer Walking and Y6 cycle training (linked in to our JTAs- Junior Travel Ambassadors and STAs bronze award). 	<p>Merton Scheme costs (£100)</p> <p>PTA fundraising support</p> <p>Additional staffing/ lesson costs - TBC Summer term</p> <p>Additional trip costs- TBC (school budget)</p>		
2	The profile of PE and sport is raised across the school as a	<ul style="list-style-type: none"> • To co-ordinate with the CIS team to ensure a progressive PE curriculum is in place and delivered to pupils across the federation (KS1-2). • To respond to termly PE curriculum reviews in order to inform capitation bid decisions, improve 	<p>Staff release time</p> <p>Resourcing (£2500)</p>		

	tool for whole-school improvement.	<p>resourcing and enhance the delivery of our curriculum.</p> <ul style="list-style-type: none"> To develop AFC links that build on our Sports Mark Bronze accreditation award. To investigate and develop wider community links to enhance the opportunities we provide for our pupils. To encourage pupils to take on leadership roles that support other pupils in their progress towards positive PE outcomes (e.g. lunchtime sport leaders-supporting lower and upper school pupils). 	Twickenham School Partnership (£1050)- with links to YST and Richmond Cluster		
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport, to support sustainable improvement.	<ul style="list-style-type: none"> To provide professional development links and support to PE lead (JR) (e.g. SPARK). To provide staff CPD input to support the quality of our PE delivery. To provide PE curriculum leadership time to JR- in order to lead on and review our PE strategy. To seek input from external coaches- to work with HHJS staff to enhance current opportunities we provide (e.g. Hampton School staff input). To provide staff PE kit as required- to support delivery of our PE curriculum. 	<p>Release time SPARK Premium cost (school budget)</p> <p>Release time</p> <p>Kit costs (£900)</p>		
4	Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> To purchase new PE resources (as identified through curriculum reviews) to enhance pupil opportunities and activities. To offer opportunities to engage with new sports. To enter a range of sporting activities and events to widen pupil sporting opportunities for Y3-6 (e.g. locality/ celebration events). To provide extra- curricular PE opportunities that encourage pupils to engage with a wider range of physical activities (see club timetable). 	<p>Resourcing (£2500)</p> <p>Entry costs Staff release time</p>		

		<ul style="list-style-type: none"> To ensure access to external sporting sites to enhance our provision (e.g. Holly Road Rec.). To target input towards children who are not engaging with a range of physical activities and actively support their attendance. 	<p>Holly Rd Rec costs e.g. line marking (£150) PPG funding (TBC)</p>		
5	Increased participation in competitive sport.	<ul style="list-style-type: none"> To promote, prepare for and participate in borough competitions and events (athletics, swimming, dance, lower school events...). To work with Team-mates in order to provide focused squad training opportunities, fixtures and tournaments that engage a wide range of U/S and L/S pupils and are supportive to pupil skill development, pride, sense of team and wellbeing. To promote whole school sporting events (e.g. sports days/ Galas) so they are actively engaged with by pupils and supported by the HHJS community. To purchase school team kit for pupils- to enhance their pride in representing the school. 	<p>Entry costs</p> <p>TM costs (£15000)</p> <p>Gala hire cost (£750) TM costs</p> <p>Potential sponsorship input (TBC)</p>		

APPENDIX 1: Schools are required to publish how many pupils within their Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25m, use a range of strokes effectively and perform safe self-rescue in different water-based situations: **67.5%** (2021-22 data)

(this was within the context that the previous two year's swimming programme was reduced and this impacted significantly on our capacity to ensure individual progress was made by all pupils).