

2021-22 Sports Premium Development Plan - Hampton Hill Junior School

The aim of this funding is to make additional and sustainable improvements to the quality of PE that is offered.

The focus of this premium is to:

- Develop or add to the PE and sport activities that a school already offers.
- Build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years.

There are 5 key indicators that schools should work towards:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, to support sustainable improvements.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Number of pupils: 355

Sport Premium Funding for this academic year: £19591

Key Indicator	Success Criteria	Key Actions	Cost	RAG	Next Steps (sustainability)
1	The engagement of all pupils in regular physical activity at school.	<ul style="list-style-type: none"> • The identification of and response to year group PE skills gaps (gym and dance) due to a CV19 reduced indoor PE curriculum in 2020/21. • The delivery of our PE scheme - enabling pupils to progress towards KS2 curriculum skills and knowledge. • The provision of a safe, active and well-resourced playground- with a daily activity rota to enhance lunchtimes for pupils (in line with CV19 risk assessments). • The provision of additional swimming opportunities- for pupils to meet Nat. Curriculum swimming requirements (with an awareness that last year's swimming programme was reduced and this impacted significantly on our ability to assess swimming progress (see Appendix 1)). • The provision of additional sport and health related opportunities for all pupils: such as Y5/6 residential trips and (weekly) Green Mile. • The encouragement of other physical activities with a sustainability/ School Travel Plan link- including active travel to and from school, Y3 Safer Walking and Y6 cycle training (linked in to our JTAs- Junior Travel Ambassadors). 	<p>£750 Merton Scheme</p> <p>PTA support</p> <p>Additional staffing costs - TBC.</p> <p>Additional trip costs- TBC.</p>		
2	The profile of PE and sport is raised across the school as a tool for	<ul style="list-style-type: none"> • To co-ordinate with the CIS team to ensure a progressive PE curriculum is in place and delivered to pupils across the federation (KS1-2). • To respond to termly PE curriculum reviews in order to inform capitation bid decision making, improve resourcing and enhance the delivery of our curriculum. 	<p>Staff release time.</p> <p>Resourcing needs.</p>		

	whole-school improvement.	<ul style="list-style-type: none"> To develop AFC links that are supportive to positive outcomes and build on our Sports Mark Bronze accreditation award. To investigate and develop wider community links to enhance the opportunities we provide for our pupils (e.g. Hampton School). 	Whitton School Partnership £1330 Links to YST and Richmond Cluster		
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport, to support sustainable improvement.	<ul style="list-style-type: none"> To provide a package of professional development support to our new PE lead (through in-school and SPARK). To provide staff CPD input supporting the quality of our PE delivery. To provide PE curriculum leadership time to our PE lead- in order to lead on and review our PE strategy. To seek input from external coaches- to work with HHJS staff to enhance or extend current opportunities we provide (e.g. Hampton School staff input- in line with CV19 risk assessments). To provide staff PE kit as required- to support delivery of our PE curriculum. 	Release time. SPARK Premium cost Release time. Costs: £750		
4	Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> To purchase new PE resources (as identified through curriculum reviews) to enhance pupil opportunities and activities. To enter a range of sporting activities and events to widen pupil (sporting) opportunities for Y3-6 (e.g. locality/ celebration events). To provide extra- curricular PE opportunities that encourage pupils to engage with a wider range of physical activities (see club timetable) and involve pupils in a review of these opportunities. 	£2033 Entry costs. Staff release time.		

		<ul style="list-style-type: none"> To ensure access to external sporting sites to enhance our provision (e.g. Holly Road Rec.). To encourage pupils to take on leadership roles that support other pupils in their progress towards positive PE outcomes (e.g. lunchtime Peer Mentors- supporting lower and upper school pupils). To target input towards children (including disadvantaged pupils) who are not engaging with a range of physical activities and actively support their attendance. 	<p>Holly Rd Rec costs £250</p> <p>PPG funding - tbc</p>		
5	Increased participation in competitive sport.	<ul style="list-style-type: none"> To promote, prepare for and participate in borough competitions and events (athletics, swimming, dance, lower school events...) (operated in line with CV19 risk assessments and national guidance). To work with Team-mates in order to provide focused squad training opportunities, fixtures and tournaments that engage a wide range of U/S pupils and are supportive to pupil skill development, pride, sense of team and wellbeing. To promote whole school sporting events (e.g. sports days/ Galas) so they are actively engaged with by pupils and supported by the HHJS community. To purchase school team kit for pupils- to enhance their pride in representing the school. 	<p>Entry costs.</p> <p>£13380</p> <p>Gala hire cost £450</p> <p>Potential sponsors – TBC.</p>		

APPENDIX 1: Schools are required to publish how many pupils within their Year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25m, use a range of strokes effectively and perform safe self-rescue in different water-based situations.