

Pupil Premium 2014-15

Background

The Pupil Premium was introduced in April 2011. It is allocated to schools in respect of children from families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. In 2012-13 the eligibility was extended to include pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit to “close the gap” between children from disadvantaged circumstances and those above the low-income threshold – it is not linked to a specific child but is to be used for overall impact. However, we are held accountable for how we have used the additional funding to support pupils from identified families.

In 2014-15 Hampton Hill Junior School received £74,100. This money is targeted to support those pupils eligible for free school meals who require extra support with their learning. We also use some of it to offer to support other pupils who are at a disadvantage when compared to their peers even if they are not eligible for a free school meal. In this way we ensure that we achieve the best possible value from the Pupil Premium and it has a positive impact on **all** learners. This is how we are spending it:

Strategic Overview	£
Tracking whole year groups or the whole cohort and discretionary (individual or groups of students) at a senior level on a weekly basis in order to recommend various intervention strategies.	1,681
Curriculum Interventions	
Specialist Skills Teachers - focused small groups working on SATs preparation work and specific interventions	6,884
Keyboard Skills	2,645
Teaching Assistant support for individual students and small group work	38,264
Discretionary Interventions, for individuals or groups	
Pupil Counselling Service – a confidential and self-referral service for pupils and their families	8,658
Psychology Service: for identified students with complex needs	4,698
Enrichment	
Disadvantaged Fund – financial support for; trips, music lessons, and residential experiences	3,270
Home 2 School – Parent/carer and child informal intensive weekly workshop focusing on developing skills and strategies to use at home to increase parental and child confidence when undertaking homework	8,000
TOTAL SPEND	£74,100

Monitoring and assessment meetings are held regularly for all pupils. From the above strategies and interventions we would expect to see that FSM pupils are:

- Improving their levels of attainment and progress both individually, against their peers and also national averages
- Have full access to the curriculum
- Have improved access to extra-curricular provisions