

Hampton Hill Junior School



Curriculum Newsletter

Y4

Spring Term 2021-22

This newsletter is designed to give you an outline of the work we will cover this term and highlight ways in which you can help your child.

Dear Parents/ Carers

We are committed to a broad and balanced curriculum. We hope you find this information useful.

- Learning behaviour focus for this term: **Determination/ Reflection**
- Trips/ costings planned for this term: **£5 cost for the Egyptian day workshop and resources (letter to follow)**
- PE KIT days: 4D – Thursday & Friday / 4H - Monday & Wednesday /4M – Monday & Friday
- Green Mile Day: MONDAY
- Home School Diaries need to be in school: Everyday

KEY Y4 DATES THIS TERM:

DATE	EVENT
5/1/2022	Children return
7/2/2022	Mental Health Week
8/2/2022	Safer Internet Day
Wb 7/2/2022	Mental Health Week
W/C 14/2/2022	Half Term
23/2/2022	Subject Revolution Reading Day
1/3/2022	Parent Consultations
3/3/2022	Parent Consultations/ World Book Day
18/3/2022	Red Nose Day
31/3/2022	Whole School Photo Day
tbc	Easter Hat Parade/ Assembly
1/4/2022	End of term 1.45pm

(Further dates are likely to be added and will forwarded accordingly- along with any changes to dates)

SUBJECT AREAS:

English: Divers Daughter (diary)/ Explanation text (teeth)/ Leon and the Place Between

Maths: multiplication and division/ area/ fractions/ decimals

Science: Digestion and Teeth/ Living Things and Habitats

R.E: Representation of God and Faith- Christianity and Hinduism/ Sikhism

Computing: Digital Citizenship and E-Safety

Music: Revise understanding of Y3 musicianship skills and introduce new skills in pitch, rhythm and stave notation. Explore composers in Baroque period and introduce graphic score notation.

PHSE: Dreams and goals/ ambitions/ new challenges/ being fit, healthy and safe

P.E: Basketball/ Egyptian Dance

French: Epiphany/ Days, Months, Seasons and Birthdays

History/ Geography: Henry V111/ Egyptians

Art & DT: Form and Space/ Composition/ Sculptures – clay/ Movement Figures (wire)/ Cooking bread (Egyptian linked)

Homework

Homework activities are intended to reinforce core curriculum basics and encourage independence.

The expectation is that the children will focus on reading, spelling and multiplication tables, five days a week for ten minutes each- we would greatly appreciate your support with this.

Mathletics, Bedrock and TimesTables Rockstars and Read Theory activities will also be set- children have log-in details recorded in their Home School Diaries.

Spelling Shed lists will be available via the newsletter weekly. However, your child may receive differentiated spellings. If you have any questions, please see your class teacher. Each week, the children are expected to complete 20 points worth of activities for all of the words on their list.

Additional home learning activities might also be sent home occasionally.

We also are keen to encourage the children’s wider interests and activities outside of school. We love to hear about what they have been up to, through opportunities such as “show and tell” and WOW cards to acknowledge this.

At a time when school budgets are so tight, we also greatly appreciate your support for our fundraising efforts- ranging from responding to information which can be found on the fundraising page of our website, through to wonderful opportunities, such as buying freshly laid organic eggs on the playground.

If you have any concerns or queries, do please use your child’s Home School Diary to communicate these to your child’s teacher.

We look forward to an exciting term. Thank you for your continued support.

Best Wishes

The Y4 Team: Miss Duffy , Miss Manning , Mrs Crinnion and Miss Harvey