

Hampton Hill Junior School



Curriculum Newsletter

Y3

Spring Term 2021-22

This newsletter is designed to give you an outline of the work we will cover this term and highlight ways in which you can help your child.

Dear Parents/ Carers

It has been a fabulous start to the year so far. Please find details of the exciting things to follow!

We are committed to a broad and balanced curriculum. We hope you find this information useful.

- Learning behaviour focus for this term: **Determination/ Reflection**
- Trips/ costings planned for this term: **Ufton Court Trip???????**
- PE KIT days: Monday & Friday 3CS and 3W. Monday & Thursday 3R
Please ensure your child comes to school in their PE kit.
- Green Mile Day: WEDNESDAY
- Home School Diaries need to be in school: Everyday

KEY Y3 DATES THIS TERM:

DATE	EVENT
5/1/2022	Children return
7/2/2022	Mental health Week
8/2/2022	Safer Internet Day
W/C: 14/2/2022	Half Term
1/3/2022	Parent Consultations
3/3/2022	Parent Consultations/ World Book Day
18/3/2022	Red Nose Day
23/3/2022	Subject Revolution Reading Day
31/3/2022	Whole School Photo Day
tbc	Easter Hat Parade/Assembly
1/4/2022	End of term 1.45pm

(Further dates are likely to be added and will be forwarded accordingly- along with any changes to dates)

SUBJECT AREAS:

English: Reading Comprehension Skills/ The Day the Crayons Quit/ Instructional writing (message to the moon)/ Grammar- tenses/ Descriptive and Persuasive writing

Maths: Multiplication and division / measurement- money/ statistics/ length and perimeter/ fractions

Science: Animals including humans/ Rocks and soils

R.E: Organisations and charity/ Pilgrimage/ Birth Ceremonies/ Pillars of Islam/ Weddings

Computing: e-safety/ Branching databases

Music: Musicianship skills; Revise understanding of KS1 skills and building on notation, pitch and rhythm knowledge. Introduction to history of Western Classical Music, Medieval period with focus on early stave notation.

PHSE: Dreams and goals/ being fit, healthy and safe

P.E: Gymnastics/ Outdoor athletics/ Netball/ Indoor Athletics

French: combien? /J'habite/ Locating places/ school vocabulary

History/ Geography: Anglo Saxons/ Vikings

Art/ DT: Sandwich making/ Cezanne – still life/ Mark making

Homework

Homework activities are intended to reinforce core curriculum basics and encourage independence.

The expectation is that the children will focus on reading, spelling and multiplication tables, five days a week for ten minutes each- we would greatly appreciate your support with this.

Mathletics, Timestables Rockstars, Bedrock and Spelling Shed activities will also be set- children have log-in details recorded in their Home School Diaries. However, your child may receive differentiated spellings. If you have any questions, please see your class teacher.

We do communicate the week's homework via your child's Google Classroom with the aim to get them used to using Google Classroom.

We also are keen to encourage the children's wider interests and activities outside of school. We love to hear about what they have been up to, through opportunities such as "show and tell" and WOW cards to acknowledge this.

Additional resources such as swimming hats, stationery are available from the school office

At a time when school budgets are so tight, we also greatly appreciate your support for our fundraising efforts- ranging from responding to information which can be found on the FUNDRAISING page of our website, through to wonderful opportunities, such as buying freshly laid organic eggs on the playground.

If you have any concerns or queries, do please use your child's Home School Diary to communicate these to your child's teacher.

We look forward to an exciting term. Thank you for your continued support.

Best Wishes

The Y3 Team: Mrs Wood, Mrs Cahill, Ms Sondhi and Mr Richardson